

**Wednesday, October 19 – Lesson 1: Anticipation**

<https://www.youtube.com/watch?v=HexRgnEEazU>

MacFly is being bullied by Biff.  
Cyberbullying is bullying online.

Vocab:

TO bully

THE bullying

**Monday, January 16 – Lesson 2**

Vote for the best title! The winner is: **Let's** fight bullying!

**Let's** (une contraction de "let us," est utilisé pour suggérer/demander à quelqu'un de faire quelque chose.

Phonetics:

[t]: asked

[d]: used

[id]: voted, wanted, united

**Tuesday, January 17 – Lesson 3**

How can you tell real bullying from jokes or conflicts? Look at the situations and tick the box you agree with:

Situations	Bullying	Conflict	Joking
In class, someone makes a joke about a classmate, everybody laughs, including the classmate.			X
X strongly disagrees with Y and they sometimes argue.		X	
X disagrees with Y about something and calls his/her friends to have more influence on Y.	X		
X said something mean to Y but it never happened again when they got to know each other.		X	
Every week during gym class, X makes fun of Y and sometimes Y cries in the locker room.	X		

Now compare your answers with your classmate. If you disagree, explain your opinion to him/her using the following prompts: I think that.... – I don't agree because... - In my opinion...- I agree because...

When people are joking, they have fun and no one is getting hurt.  
In a conflict, people disagree but usually a solution can be found.

Vocab:

A joke/to joke  
To argue  
Mean ≠ kind

Phonetics :

[t]: helped  
[d]: happened

**Wednesday, January 18 – Lesson 4**

Bullying consists of **repeated** attacks on the same person by a bully or a group of bullies who use superior **strength** or **influence** to **intimidate** him/her.

Brainstorming Activity:

Physical	Psychological	To steal
Influence	Bad things	Sad
To cry	Humiliated	Violence
Suicide	Disrespect	To oppress
Pain	To die	To hurt
Cyberbullying	Loneliness	Afraid
To harass (someone)	To hit	To intimidate
Injustice	To scare / scary	

Vocabulary:

to punch  
to slap  
to kick  
to gossip  
to threaten  
rude  
abusive

Phonetics:

[d]: scared  
[id]: repeated, humiliated, intimidated, committed

**Monday, January 23 – Bullying vocabulary test and Lesson 5**

**Bullying vocabulary test (coeff. 0,5) – Translate in French:**

To threaten = menacer  
To gossip = répandre des rumeurs, faire des commérages  
To kick = donner un coup de pied  
To punch = donner un coup de poing  
To slap = gifler  
To hit = frapper  
Rude = grossier, impoli  
Mean (adj.) = méchant(e)  
Pain = douleur  
Loneliness = solitude

**Physical bullying:** any bullying that hurts someone's body or **damages** their possessions.

**Verbal bullying:** writing or saying **mean** things.

Vocabulary:

Dumb = stupid

Phonetics:

[d]: bullied

[t]: kicked

## Tuesday, January 24 – Lesson 6

**Psychological bullying:** use words or actions that can cause psychological **harm**

**Cyberbullying:** use of electronic communication to bully a person by sending threatening or intimidating messages.

### **Adjectifs en “ed” ou en “ing”**

Adjectifs en “ed”: caractéristique ou état d’une chose ou d’une personne

Adjectifs en “ing”: caractéristique ou état qui influe sur les autres

I am interest**ed** in interest**ing** things.

Vocabulary:



Arm (body part) is different from harm (pain)

Phonetics:

[t]: stressed

[d]: ignored

[id]: intimidated

## Monday, January 30 – Lesson 7

Le gérondif anglais se construit avec la forme verbe + ing.



Tous les verbes en ing ne sont pas forcément des gérondifs.

– Un gérondif peut être **sujet** ou **complément** dans une phrase.

Ex: Bullying is bad / I love dancing

– Un gérondif est souvent « *le fait de faire une activité* » .

– Il s’emploie souvent après des verbes exprimant un avis ou une préférence (love, like, hate, enjoy...)

**En ajoutant –ing à n’importe quel verbe d’action on peut renvoyer à n’importe quelle activité.**

**Observe ces phrases. Souligne le premier verbe et entoure la base verbale du second:**

I like listening to music.

He enjoys watching movies.

She **loves** dancing.

Le premier verbe indique le goût, la préférence et le second porte la marque du gérondif.

**Observe ces phrases:**

Listening to music is something I like.


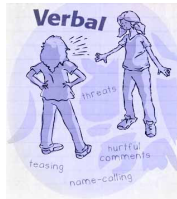


Watching movies is his favorite hobby.

Dancing is so much fun!

Quel fonction grammaticale le gérondif remplit-il au sein de ces phrases? *Celle de sujet.*



**THE FOUR KINDS OF BULLYING**

<p><b>Physical</b></p> 	<p><b>Verbal</b></p> 	<p><b>Psychological</b></p> 	<p><b>Cyberbullying</b></p> 
<p>Beating up Hitting Slapping kicking stealing</p>	<p>Gossiping Insulting Threatening Mocking Laughing at Making fun of</p>	<p>Ignoring Excluding Intimidating Embarrassing someone in public</p>	<p>Cell phone Facebook account Comments Posts Photoshopped images</p>

## Tuesday, January 31 – Lesson 8



There are two girls on the picture. One girl is taller **than** the other. They are standing face to face, on the **edge** of a **cliff**. It's about intimidation. There are five **shadows**, all the same.

**Comparative** (pour comparer 2 choses):

Adj court + er than... (She is taller **than** me)

More + Adj long + than (This book is **more** interesting **than** this one)

Phonetics:

[d]: surprised, pleased, opened

[id]: interested

## Wednesday, February 1

**Exercice : Complète les phrases par l'adjectif entre parenthèses qui convient.**

- 1) This book isn't very \_ interesting \_ , I don't think I'm going to finish it. (interested / interesting)
- 2) I'm \_\_\_ interested (interested / interesting) in sea animals, I find them \_ fascinating \_ . (fascinated / fascinating.)
- 3) I'm \_ surprised \_ by what you say. Are you sure it is true? (surprised / surprising)
- 4) Carla is only four and she can read already. That's really \_\_\_ amazing \_\_\_ ! (amazing/amazed)
- 5) When I fell down the stairs at school, I felt so \_\_\_ embarrassed \_ . (embarrassing/embarrassed)
- 6) Rock-climbing (=l'escalade) is very physical, I think it's very \_\_\_ tiring \_\_\_ . (tiring/tired)
- 7) If Sally refuses Paul's invitation, we will be \_\_\_ surprising \_ . (surprising/surprised)
- 8) Janice was very \_\_\_ pleased \_\_\_ when she opened her birthday presents. (pleasing/pleased)
- 9) Peter's party was so \_ boring \_ , nobody talked to me. (bored/boring)
- 10) You can read this ghost story, it's not \_\_\_ frightening \_\_\_ . (frightened/frightening).

What's going on?

What makes you say that?

Vocabulary:

Ponytail  
Gloomy  
Tight/clenched fists  
In the background  
Goal  
Height

**Wednesday, February 8**

**3 Repère et corrige l'erreur qui s'est glissée dans chaque phrase.**

**Exemple :** *I love your blues shoes.* ↔ *I love your blue shoes.*

- a. Do you find this conversation bored? .....
- b. I'm not satisfying with my job. ....
- c. Julia thinks my jokes are amusings. ....
- d. Waiter! There's an insect in my salad! That's disgusted! .....
- e. Hugo is the most person boring I've ever met. ....
- f. Are you really interesting in astronomy? .....

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Correction:

- a) boring
- b) satisfied
- c) amusing
- d) disgusting
- e) the most boring person
- f) interested

This painting by Matt Mahurin is entitled "Bullying".

There are two girls standing face to face. One is taller than the other. The smallest/youngest girl is close to the edge of a cliff. We think this represents the fact that she is scared and can't escape. The taller girl is intimidating her. This could be verbal/psychological bullying because the taller girl looks threatening. We can also see 5 shadows, we think they represent people who are seeing/witnessing bullying without doing anything : maybe they are scared to be part of the conflict, or maybe they are supporting their leader.

Vidéo "be a kid against bullying"

<http://www.pacer.org/bullying/video/player.asp?video=40>

In this video, kids are talking about the emotional effects of bullying: they say that when they see bullying, they feel scared, mad, sad, uncomfortable. They want to help but they are scared and don't know what to do. Bullying hurts everyone, but they say they are not alone, together they can change what is happening: Speak up, reach out, be a friend.

Be a kid against bullying!

**If you see bullying, what can you do?**

Pacer Center's kids against bullying

<http://www.pacerkidsagainstabullying.org/wp-content/uploads/2014/05/ifSeeBullying.pdf>

(...) feel that way about bullying. There are lots of  
(...) what feels safe to you. Do what feels ok to you.

(...) someone by defending them and  
 (...) things you can do to help. You could try reaching out as a  
 (.1.) You know the feeling. You see someone being  
 (...) telling the bully what they are doing is not ok. There are lots of options. Do  
 (...) bullied and you feel scared. Or mad. Or sad.  
 (...) what you can do to help. Did you know you're not alone? A lot of kids  
 (...) friend to someone who has been bullied, or standing up for  
 (...) Or helpless. You might wonder

Vocabulary

To reach out: to make contact with someone, to help or to ask for help

To wonder: to ask yourself

Mad: angry, or crazy

**Monday, February 13**

Final task instructions available @ Site/Documents/Let's fight bullying/Final task

[http://perso.numericable.fr/~profanglaislst/wa\\_files/Final\\_20Task.pdf](http://perso.numericable.fr/~profanglaislst/wa_files/Final_20Task.pdf)

Inspiration for final task: write "anti-bullying poster" in Google Images.

In groups, write a list of Dos and Don'ts for your group (élaboration de la liste finale mardi 14).

Vocabulary:

On your own: by yourself

**Tuesday, February 14**

DOs	DON'Ts
Be present for the victim / support him or her / tell the victim you are here	Be a bully / join in
Tell the bully to stop / Explain to him bullying hurts	Be afraid / scared
Talk to an adult	Support the bully
Ask others to stand up against bullying	Do nothing / remain passive
Talk to the victim	Laugh
	Use violence

Vocabulary:

To witness = to be there and see the action

Weakness ≠ strength

To stand up = to fight, to say you don't agree

To argue = to disagree, not have the same opinion

Phonetics:

[t]: worked

**Wednesday, February 14 : Evaluation**

